

History

Children will investigate how Viking beliefs and rules affected Britain.

English

(include key texts.)

Viking Diary

The Journey – Writing their own journey story

Dual narrative

Newspaper report

Recount of Parliament trip

Creative writing using visual stimulus

Hotel advert

Complaint Letter

Balanced Argument based on Climate Change

Christmas story

RE

Creation and Science: conflicting or complimentary?

This unit explores the importance of the Genesis account of creation in Christian traditions, looking at how it offers answers to questions of meaning and purpose for Christians, and how it relates to scientific accounts of the origins of the universe and life. The variety of ways that Christians interpret the narrative affects whether it is seen as conflicting or complementary with science.

How and why do Christians follow the example of Jesus?

Explore something of the life and teachings of Jesus, to find out why he has had such a global impact. Connecting with the concept of 'Gospel' – that Jesus brings 'good news' – we will look at some of the record of his actions and words.

Maths

- Numbers to 10,000, 100,000, 1,000,000 and 10,000,000
- Compare and order any number
- Round numbers
- Negative numbers
- Add and subtract integers
- Multiply up to a 4-digit number by a 2-digit number
- Short division
- Long division
- Common factors and multiples
- Primes, squares and cubes
- Order of operations
- Fractions – simplifying, comparing and ordering, adding and subtracting, multiplying and dividing, fractions of amounts
- Plotting co-ordinates in the first and fourth quadrant
- Translate and reflect shapes

Autumn Term 2026 Year 6 Curriculum Map



Art

Children will study Viking art and create a piece using multimedia.

Science

Data collection, recording and analysis

To understand the importance of data collection, and to be able to record it in a variety of ways to include: bar, line and scatter graphs, Carroll diagrams, tables and observations. Learning to analyse the data to support science learning and to relate it to the wider world.

Light

To recognise that all light travels in straight lines. Describe how light enables us to see. Understand light as reflection bouncing off a surface. Identify some effects of refraction. Identify the visible spectrum. Explore colours using light. Recognise that Isaac Newton discovered information about light and colour. Explain that objects block light to form shadows. Predict what will happen in an investigation and make observations.

PSHCE

New scheme to be launched imminently

Music

Film Music

Children will create and notate musical ideas and relate them to film music.

Theme and Variations

Children will build on their knowledge from the Film music unit to help them perform rhythms and match instruments to art pieces.

French

Town and directions

Make simple sentences with habiter (to live); listen to and join in a song; recognise key words and phrases and respond; use gestures to support what they are saying; use a bilingual dictionary with support; identify places in a French town or city; listen for familiar vocabulary; recognise ordinal numbers; recognise a spelling pattern.

Geography

Children will recap map skills taught over time. They will then focus on climate zones and biomes with a focus on adaption & Global warming.

PE

Netball

In this unit the children will develop and improve their defending, attacking and team play skills. They will explore ways in which to attack and defend and play mini versions of netball. They will learn to develop their own warm-ups, how to carry out officiating duties and develop practices to improve their team play.

Rugby

Children will learn to work collaboratively to create tactics with my team and evaluate the effectiveness of these

Gymnastics

Children will be able to combine and perform gymnastic actions, shapes and balances with control and fluency.

Computing

iProgram – Scratch

This unit of work returns to the visual programming language Scratch. Using the context of games development the children explore computational creation by designing games and explore the concepts of conditionals and data, iteration and incremental development and systematic testing.

iData – Spreadsheets

This unit continues to teach the pupils how to use spreadsheets. They will continue to enter information into a spreadsheet and use formulae to calculate totals. They will progress to producing charts and plan their own spreadsheet to use for the Business Link project at Christmas.

Engage Experience

Trip to Parliament in London

The Christmas Fair

The opportunity for the children be enterprising.

To design and create their own products.

Have the autonomy to manage their budgets and to learn about expenditure, budget and income.