

English

Adventure story: To write an exciting adventure story based on Beasts of Olympus: Beast Keeper to develop description of characters and settings. A non-chronological report on a mythical creatures, recount and a suspense narrative.

SPAG: Extended noun phrases with prepositions, fronted adverbials, second person, punctuation (, , ! ?) inverted commas, subordinate clauses.

Music

This term the children will be singing in parts, loops and layers.

Maths

Learn multiplication and division facts for tables up to 12x12. Read and write numbers up to 10,000. Compare and order whole numbers up to 1000. Add and subtract 10, 100 and 1000. Add and subtract 3 and 4-digit numbers using written methods (including column addition and subtraction.) Multiply and divide by 10 and 100. Finding the perimeter of a 2D shape. Calculate and compare area. Identify angles. Read and plot co-ordinates.

History

We are exploring the Ancient Greeks and considering if modern day Britain is influenced more by the Athenians or the Spartans.

French

To learn numbers up to 20. To use names for family members and to describe them verbally and in simple sentences using simple colour and size adjectives.

Art

Self Portraits

To explore the artist Sandra Silberzweig to create self portraits focusing on emotions depicted as colour.

DT

Design and make a Christmas toy including the use of circuits.

PE

Rugby: learning to play with tactics and strategies whilst developing fundamental skills

Golf – Following skills based lessons, the children will explore and develop their accuracy of aiming at a target.

Fitness: Self challenged activities to increase their cardio and stamina over the course of the term.

Autumn Term 2026

Year 4

Curriculum Map



Engage Experiences

Meet some Greek Gods a visit to 'We the Curious' and the local Hindu Temple.

Geography

A study of Europe to include the cities as well as the mountain ranges and rivers. With a special emphasis in Greece, to compare the human and physical geography of Greece and England.

PSHCE

New scheme to be announced shortly.

Science

To understand the importance of data collection, and to be able to record it in a variety of ways to include: bar graphs, venn diagrams, tables and observations. Learning to analyse the data to support science learning and to relate it to the wider world.

Electricity: To construct simple circuits, identify components, recognise that switches open and close circuits, and investigate good insulators and conductors.

RE

How do **Jews** in England celebrate festivals, and how does this show what matters to them?

What do **Muslims** believe about God and how do they respond?

Computing

They will then create their own database. Using scratch the children will write a sequence of statements to execute a program using repetition and conditional statements.