

## English

### How to Wash a Woolly Mammoth by Michelle Robinson

- Retrieve and record information
- Use a range of imperative verbs
- Use prepositions
- Read and follow instructions
- Identify instructional text features
- Write own instructional text

### Stone Age Boy by Satoshi Kitamura

- Ask and answer questions about a text
- Use adverbials of time & place, prepositions, interesting vocabulary
- Story planning
- Edit & write own narrative

### How to Skin a Bear

- Ask and answer questions about a text
- Inverted commas
- Story planning
- Edit & write own narrative

## RE

What might Christians learn from the Old Testament about how to live:  
Children will look at stories such as, Noah and Abraham thinking about how they can make promises to God.

Why is Mohammed important to Muslims today?: the children will look at who Mohammed was, special events and worship within Islam.

## Autumn Term 2026

### Year 3

### Curriculum Map



## Maths

### Place Value

- Recognise, order and compare numbers up to 1000
- Count in 100's and 50's from any number up to 1000

### Addition and subtraction

- Add and subtract multiples of 100
- Add and subtract 3 digit with 1 digit numbers
- Add and subtract 3 digit with 2 digit numbers

### Multiplication and division

- Multiply and divide by 3, 4 and 8

## Geography

We will begin with checking the children's KS1 knowledge of the UK. Once secure, we will move onto looking at counties, cities and rivers. We will link this with our History topic of the Stone Age by plotting key historical sites across Britain.

## Music

This term, the children will learn key musical terms which will be reinforced with short practical activities. The children will also learn the ukulele with Mrs Kelly.

## History

In History we will be learning about Britain during the Stone Age to Iron Age. Children will focus on many skills including chronology, uses of sources of evidence and asking and answering their own questions about the past. Children will be able to talk about what life was like for a child during the Stone Age to Iron Age period.

## Science:

### Data collection, recording and analysis

• To understand the importance of data collection, and to be able to record it in a variety of ways to include: bar graphs, venn diagrams, tables and observations. Learning to analyse the data to support science learning and to relate it to the wider world

Forces & Magnets: children will compare how things move on different surfaces; test out how forces, including magnetism, work; make observations about magnetism and look into pushes & pulls.

## Art

Children will recap art skills from KS1 from colour mixing. They will also learn about mixing colours through the artist Kandinsky. They will develop their mark making and pencil control to create Stone Age Cave paintings. Once complete, they will learn how to create silhouettes of Stonehenge.

## PSHCE

New Scheme of work to be launched this term. Details to follow

## French

Over the Autumn term, the children will learn greetings in response to a question. This will be through saying short phrases such as: Hello, how are you? Or My name is..... as well as My birthday is in....

## DT

Children will make their own outfit for a Stone Age teddy bear. We will focus on basic sewing skills such as: stitching, joining and decorating.

## PE

Children will be learning team building skills through the use of reading a simple map and developing problem solving skills.

Children will be working on their balance, flexibility, strength and mindfulness throughout a yoga unit. Children will be learning the main skills needed to be able to play netball and develop their stamina and fitness.

## Computing

Children will use Dance Mat Typing to improve their navigation and finger placement on the keyboard. These skills will then be consolidated by using Microsoft Word to create an information text about the Stone Age.

## Engage Experience....

We will be visiting Greystones Farm where the children will be immersed into our Stone Age to Iron Age topic with a range of experiences from gathering and cooking berries to building their own huts to shelter them from the cold temperatures.