



## Summer Term 2026 Year 6 Curriculum Map

### English

**Key Texts:** Friend or Foe by Michael Morpurgo and The Amazing Story of Adolphus Tips by Michael Morpurgo  
Animation – Alma

### Writing to entertain

World War 2 diary entry

Letters home from an evacuee

Writing opportunities based on short videos across a range of fiction genres with a focus on vocabulary, sentence construction and the Year 6 writing outcomes.

### Art

Drawing, 3D Sculpture & Artist

Drawing (WW2 shelters) linked to the artist Henry Moore.

### Science

Animals and Humans – Circulatory System, Diet and Exercise

- Demonstrate prior knowledge of systems within the human body.
- Explain the specific functions of the lungs in the circulatory system.
- Understand the processes of how water and nutrients are transported in the body.
- State the beneficial impact of a healthy diet and exercise on the human body.

### Evolution and Inheritance

- Inherited and acquired characteristics.
- How animals are adapted to their environment.
- Theories of evolution.

### PE

### Athletics

In this unit pupils learn the following athletic activities: long distance running, sprinting, triple jump, discus and shot put.

### Basketball

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

### Rounders

Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They will learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.

### RE

How might someone's worldview affect how they view and treat the natural world?  
In this unit we want to find out how someone's worldview influences the way they live. We are going to focus on how beliefs/attitudes to nature and the environment shape the way people think and act, drawing on a variety of examples of religious/non-religious traditions or organised worldviews.

### PSHCE and RSE

### Fake is a mistake

Being proud of who we are. Catching negative self-talk and replacing it with positive self-talk. Learning how to use boundaries to establish respectful friendships. Finding out facts about vaccinations. Find out facts about legal and illegal substances and their risks.

### RSE

Focusing upon:

Physical and emotional changes

Reproduction

Relationships.

### Geography

Field work activity based upon surveying of a local area with consideration of the micro climate.

### Music

Songs of World War 2 Children will be able to sing within an octave with increased accuracy in pitch and control.

Production songs.

### DT

Design and construct a mechanical system based on the theme of WW2.

### French

### School Life

This unit will teach the children key vocabulary related to objects, subjects and prepositional language. They will learn the names of different areas of a school; learn questions and answers they would use in school, and learn key phrases connected to the themes.

### Maths

### Algebra

- Substitution
- Finding two values
- Formulas
- Solving one and two step problems

### Geometry:

- Properties of angles
- Drawing and measuring angles
- Calculating angles in shapes
- Properties of a circle

### Statistics:

- Interpreting line graphs
- Drawing line graphs
- Two-way tables
- Pie charts

Revision of all areas.

Applying mathematical strategies and problem solving techniques to real world scenarios.

### History

To understand why WW2 started

To know which places were bombed and why

To know how Britain defended itself

Interpret sources of evidence

Describe the events of VE Day

### Computing

### iLearnAI

To introduce the children to machine learning and Artificial Intelligence (AI). They will explore what makes intelligence artificial, the benefits and drawbacks and train their own models to produce AI applications using Scratch.

### E-Safety

Using ProjectEVOLVE, a free digital literacy toolkit that supports online development in children and young people, we will have weekly sessions educating, guiding and supporting the children through their use of technology in their online life. The toolkit establishes some of the fundamental building blocks around the right sort of education needed for their online development and wellbeing.