

English

English (include key texts..)

We will study the story of 'The Spiderwick Chronicles' for our **imaginary worlds** topic. We will focus on setting, characters, plot, story structure and use of language. The children will plan, write and edit own imaginary world story.

Persuasive letter writing with an Eco theme.

To write an explanation text on volcanic eruptions.

SPaG: question marks, expanded noun phrases, fronted adverbials with commas, commas for subordinate clauses, conjunctions and imperative verbs. Understand and use a variety of determiners, accurately include the possessive and contraction apostrophes.

Geography- Location Knowledge

How Cheltenham grew to be the town it is today

To plot where Cheltenham is on a map in relation to other major cities.

Comparing maps of Cheltenham through the ages.

Understand that Cheltenham is in a valley near water sources and how this helps settlements.

Learn about the trades and industries and lifestyles which helped Cheltenham grow and remain popular.

Art

We will continue with our Vincent Van Gogh Study. The children will practise and improve their mark making skills and use this to finish a Van Gogh landscape. They will explore warm and cool colours and how these reflect moods. Finally, the children will create a landscape painting of Cheltenham in the style of Van Gogh.

Engage Experience

A tour of Cheltenham highlighting significant geographical and historical features.

RE

For Christians, what was the impact of Pentecost?

Give examples of what Pentecost means to some Christians now. Describe how Christians show their beliefs about the Holy Spirit in worship. Make links about what people believe about following God today.

What is the 'Trinity' and why is it important to Christians? Recognise what a 'Gospel'. Describe how Christians show their beliefs about God, the Trinity, in worship in different ways and in the way they live. Make links between some Bible texts studied and the idea of God in Christianity.

Summer Term 2026

Year 4

Curriculum Map



Science

Animals and Humans: To construct and interpret food chains, producers, predators & prey.

All Living Things: Group and classify living things in a variety of ways including plants and animals. Resulting in a key tree. Explore how the changing environment poses danger to living things.

French

The children will learn names for food and which are healthy and unhealthy. They will give their opinion using simple phrases and add adjectives for detail.

PSHE

Fake is a mistake – Courage to be honest and be ourselves, not influenced by others.
No way through, isn't true – Children explore how to achieve their dreams and goals.

Computing

The use of an animation programme to create a short animation about our science topic: the food chain.

The children will learn about various e-safety concepts.

Maths

Division – Three digits by one digit including exchanges. This will initially be through pictorial representation moving onto formal written methods.

Decimals – Multiply and divide by ten and one hundred, sequence and relate to simple fractions.

Add and subtract money.

Read and convert analogue and 24 hour digital time.

Interpret charts and line graphs.

Tables up to 12x12

History

Investigate how the 'Spa' industry started in Cheltenham and influenced the growth of the town.

Study key figures from Cheltenham i.e. Gustaf Holst and Edward Wilson, and how their passions have influenced others today.

Music

Will learn about Gustav Holst, his connection to Cheltenham, and his creation of his Suite of music 'The Planets', concentrating on Mars, and the construction of power and war through music.

DT

Design and make an Art Pavillion.
They will create a 3D structure to join & combine materials, measuring and cutting accurately.

PE

Athletics: To develop a variety of jumping skills; to run for speed & distance and to improve throwing techniques and will be improving flexibility, strength, control & balance.

Yoga

Forest School

Cricket