

St Marks C of E Junior School- Accessibility Plan 2025

Date of this plan Spring Term 2025

Person Responsible: SEN Inclusion Governor/SENCO/ Premises Manager/Premises Governor

Review Date: Spring Term 2028

Growing together, becoming all we are created to be

Action	Staff	Resources	Evidence of Impact	Monitoring	Timescale
Access to the curriculum					
Develop expertise in supporting pupils with mental health/Wellbeing needs to fully access the curriculum	LW/AF	Early Help/ EHCo	Early identification of possible mental health issues Staff confident in referring students to the correct level of intervention Pupils will not reach crisis point before being identified for support Reduced absence rate	Early Help/TIC+ referrals – type and frequency SENCO supervision of vulnerable pupils in school Attendance data Progress data Pupil My Profile	Ongoing
Ensure that pupils with complex medical needs are not disadvantaged in accessing the curriculum through either their absence or the impact of their health on learning	LW	CLiC/ Hospital Education Service IT to support face to face contact	Effective communication with HES can be evidenced Pupils with complex medical needs are accessing the curriculum and making progress	TAF meetings	Ongoing

St Marks C of E Junior School- Accessibility Plan 2025

Physical Access					
<p>Complete the Access Audit Checklist</p> <ul style="list-style-type: none"> • Approach and Car Parking • Routes and external level change • Entrances including Reception • Horizontal movement and assembly • Vertical movement and internal level change • Doors • Toilets • Fixtures and fittings • Information • Means of Escape 	SH	Audit Checklist docs	All checklists are complete and new actions identified with a time for completion and added to this plan	On completion, the checklists indicate those areas and elements of the school that should be considered for inclusion in the Accessibility Plan, as requiring either physical improvements to access or access management measures to be developed and written in.	Spring term 2025
Access to information					
Ensure that parents have equal opportunity to access information from school by highlighting that larger print text is available on request	JA	Explained on school newsletter and given verbally in parent meeting	Parent voice/surveys evidence that information is accessible to all	Register of parents needing this access is monitored termly	

St Marks C of E Junior School- Accessibility Plan 2025

Ensure that parents are aware that they can request support if needed to access any information/help with completion of forms/ online registering for school places	AF/LW	Explained on school newsletter and given verbally in parent meeting	Parent voice/surveys evidence that information is accessible to all Effective communication is evident with all families AF/SL can evidence support given to parents	CPOMs	
Ensure that all families have access to text message and email service	JA	Teachers2parents app	Effective communication is evident with all families Teachers2parent reports evidence a viable contact for all parents	Teachers2parent reports	