

English

Historical story - to write their own story based on 'Escape from Pompeii' using historical language, sensory descriptions and dialogue.

Newspapers: Children will create their own newspaper report based a battle between Boudicca and the Roman army using quotes, historical language and paragraphs.

SPaG: Understand and use a variety of determiners, accurately include the possessive and contraction apostrophes. Use a variety of clauses conjunctions and fronted adverbials.

RE

How and why do people mark the significant events of life? Consider the value and meaning of ceremonies that mark milestones in life from a variety of religions and those that have none. Such as Christian baptism and communion including the Jewish ceremonies bar/bat mitzvah. Think about the metaphor of life as a journey. Reflect on their own ideas of the importance of commitment and belonging.

Why do Christians call the day Jesus died Good Friday?

Identify how Christians mark the Easter events in their communities. Recognise the word salvation and that Christians believe Jesus came to save people by showing them how to live.

Maths

Fractions – Find equivalent fractions, add and subtract fractions and find quantities of fractions.

Decimals – Multiply and divide by ten and one hundred, sequence and relate to simple fractions.

Add and subtract money.

Read and convert analogue and 24 hour digital time.

Interpret charts and line graphs.

Tables up to 12x12

History

The Romans – How they changed Britain

Study the growth of the Roman Empire through the eyes of a Legionnaire. Fighting styles and life as a soldier. They will compare soldiers from Roman times, to today. They will learn about the objects and influences the Romans brought to Britain, what remains and how they have influenced our lives today. There will be an opportunity to look at artefacts from Roman times too.

Spring Term

Year 4 2026

Curriculum Skills Map



Science

Sound - identifying how sound travels via vibration. Comparing loudness to the size of the vibrations. Comparing pitch to instrument features.

Humans & Animals

Functions of the digestive system, including teeth.

Geography

Volcanoes with a focus on Italy

Locate Italy. Identify the location of volcanoes in Italy and the world.

Describe the cause of volcanoes and the process that occurs before a volcano erupts. Understand the features of volcanoes.

Art

The children will design and create a mosaic in the style of Gaudi

The children will create sketches based on Roman / Greek inspired architecture in Cheltenham. (Both linking to our Roman topic.)

Music

Learn about rock and roll.

To adapt and transpose motifs , performing different versions to an audience.

French

The children will continue to use the pets vocabulary to describe them, explain how many and the size. They will use these to take part in a simple conversation using phrases from previous topics.

PSHCE

Fake is a mistake – Courage to be honest and be ourselves, not influenced by others.

No way through, isn't true – Children explore how to achieve their dreams and goals.

DT

Design and make a catapult chariot reflecting Roman design. Children will adapt a simple bread recipe to create a bread rolls .

PE

Dance and Hockey
Gymnastics & Basket ball

Computing

AI and Coding

The children will explore the concept of AI and machine learning and apply it to their work though AI Scratch. The children will be using Lightbot to create simple codes to move around increasingly difficult mazes.

Engage Experience

A visit to a Roman Legion Museum, Roman Baths, an amphitheatre and learn about life in Roman times. Acting out a Roman market and playing Roman games as a lead into our English topic.