



Year 3 Information Evening
Questions at the end



Thank You!

- Morning routine from 8:35 for independence
- PE Days: Thurs & Fri
- Break time healthy snacks – Tuck Shop & Treat Friday
- Birthday Clothes
- Morning Routine:
 - reading / writing
 - maths
- Afternoons
 - free-flow working of activities on a subject area, consolidating Year 2 then introducing Year 3



Trips & Immersion

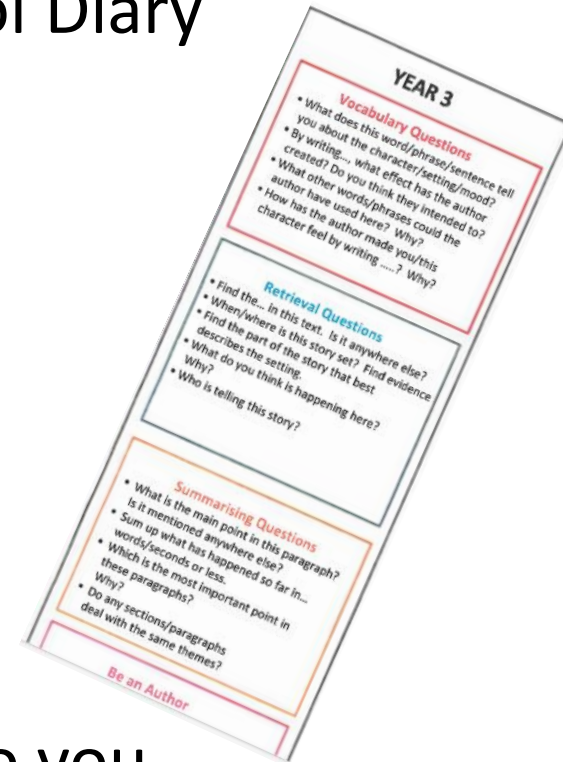
- Stone Age Forest School Day – 6th November to immerse into Stone Age Life. Dress accordingly
- Greystones Farm Trip - 13th (Class 1) 20th (Class 2) November. Dress accordingly.
- Letter to follow detailing cost and request for parent helpers for Greystones Day. Payment made via ParentPay



Reading

- Reading 4 times a week to be marked in the Home School Diary
- School Book Mark to ask your child questions
- Reading out loud develops fluency
- Library Days & changing books (Tues / Thurs)

- Little Wandle Phase 5 - weekly new books
- Little Wandle Fluency – fortnightly
- Login for Collins Hub to access books – link will be sent to you



For Primary schools

I am a primary pupil

Log in

I am a primary teacher

Log in

For Secondary schools



Times Table Rock Stars

- Expectation is 3 mins a day for 5 days a week & write in Home School Diary please
- Research base: little and often
- Autumn 1: x2 x5 x10 to cover what they should know from Benhall
- Towards the end of Autumn 1: x3 x4 x8





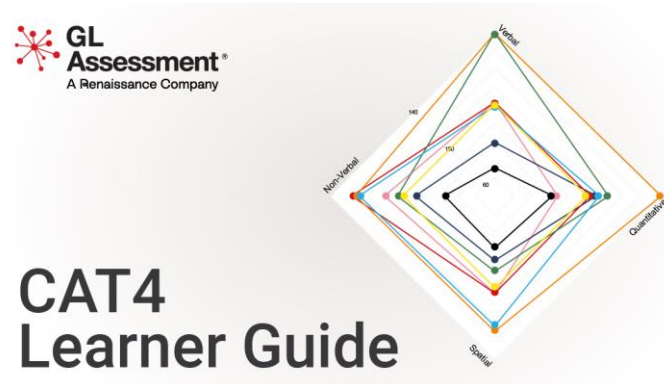
Handwriting & Spelling Shed

- Spellings started this week
 - Weekly Spellings aligned with Spelling Shed
 - Spellings to be written into their Home School Diary
 - Spelling Shed is recommended not compulsory
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- Baseline Assessment for handwriting
 - Weekly hand writing sessions from next week
 - Ways to help at home
 - Logins for Letterjoin will be sent home for some



CATS

- Last week in September
- 4 assessments over 4 days



CAT4 Learner Guide

Words (Verbal Reasoning)

Three words are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth word with similar properties.

The answer is snow because rain, fog and sunshine are all types of weather and snow is also a type of weather.

rain fog sunshine

winter	snow	weather	dark	night
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Numbers (Quantitative or Numerical Reasoning)

A sequence of numbers created by a transformation rule is presented. From a selection of five possible answers, the student must identify the rule and continue the sequence.

The answer is 15. There are two number patterns in this series. The first, third and fifth numbers go down by 1 at a time – 18, 17 then 16. The numbers in between them go up by two at a time – 5, 7 then 9. This means the next number must be 16 minus 1, giving 15.

18 5 17 7 16 9 →

11	12	13	14	15
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Figures (Non-verbal Reasoning)

Three designs are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth design with similar properties.

The answer is E because it is the only answer choice that is a striped semi-circle, like the first three figures.

Three designs: striped semi-circle, solid semi-circle, striped semi-circle.

A	B	C	D	E
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Shapes (Spatial Ability)

Several complex designs are presented along with a single target shape. From a selection of five possible answers, the student must identify the target shape within one of the complex designs.

The answer is E. It isn't A because that shows the target flipped over. It isn't B or C because they have shapes that are the wrong size.

A	B	C	D	E
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Target shape: a square with a smaller square inside, rotated 45 degrees.