

History

Children will investigate how Viking beliefs and rules affected Britain.

English

(include key texts.)

Viking Diary

The Journey – Writing their own journey story

Creative writing using visual stimulus

Hotel advert

Complaint Letter

Christmas story

RE

Creation and Science: conflicting or complimentary?

Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.

Make clear connections between Genesis 1 and the Christian belief about God as creator. Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views.

Why do some people believe in God and some people not?

Define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs. Make clear connections between what people believe about God and the impact of this belief on how they live. Make connections between beliefs and behaviour in their own lives, in the light of learning.

Maths

- Numbers to 10,000, 100,000, 1,000,000 and 10,000,000
- Compare and order any number
- Round numbers
- Negative numbers
- Add and subtract integers
- Multiply up to a 4-digit number by a 2-digit number
- Short division
- Long division
- Common factors and multiples
- Primes, squares and cubes
- Order of operations
- Fractions – simplifying, comparing and ordering, adding and subtracting, multiplying and dividing, fractions of amounts
- Plotting co-ordinates in the first and fourth quadrant
- Translate and reflect shapes

Art

Children will study Viking art and create a piece using multimedia.

Autumn Term 2025

Year 6

Curriculum Map



DT

Children will design and make a Christmas themed structure to sell.

Science

Light

To recognise that all light travels in straight lines. Describe how light enables us to see. Understand light as reflection bouncing off a surface. Identify some effects of refraction. Identify the visible spectrum. Explore colours using light. Recognise that Isaac Newton discovered information about light and colour. Explain that objects block light to form shadows. Predict what will happen in an investigation and make observations.

Electricity

Know the main circuit symbols and use these to draw circuit diagrams; be able to plan and conduct an investigation; plan an investigation based on the results of a previous investigation; decide how to record data.

PSHCE

Get HeartSmart

To learn how to communicate differing opinions with respect. To learn that body language can help them to feel more powerful. To learn ways of keeping their hearts soft but strong. To learn to recognise when it is right to keep a secret and when secrets should be shared. To learn that marriage is a commitment of two people to each other. To plan a healthy meal.

Don't Forget to Let Love In

To learn how to communicate differing opinions with respect. To explore the monetary value of what they are worth and learn that they are priceless. To encourage one another with kind and positive words and accept encouragement from others. To recall significant events and people in their lives so far and learn that they all have a unique story. To learn to list things that they are grateful for. To learn to spot early signs of physical illness

Music

Classroom Jazz
Film Music

French

Town and directions

Make simple sentences with habiter (to live); listen to and join in a song; recognise key words and phrases and respond; use gestures to support what they are saying; use a bilingual dictionary with support; identify places in a French town or city; listen for familiar vocabulary; recognise ordinal numbers; recognise a spelling pattern.

PE

Netball

In this unit the children will develop and improve their defending, attacking and team play skills. They will explore ways in which to attack and defend and play mini versions of netball. They will learn to develop their own warm-ups, how to carry out officiating duties and develop practices to improve their team play.

Rugby

Children will learn to work collaboratively to create tactics with my team and evaluate the effectiveness of these

Gymnastics

Children will be able to combine and perform gymnastic actions, shapes and balances with control and fluency.

Computing

iProgram – Scratch

This unit of work returns to the visual programming language Scratch. Using the context of games development the children explore computational creation by designing games and explore the concepts of conditionals and data, iteration and incremental development and systematic testing.

iData - Spreadsheets

This unit continues to teach the pupils how to use spreadsheets. They will continue to enter information into a spreadsheet and use formulae to calculate totals. They will progress to producing charts and plan their own spreadsheet to use for the Business Link project at Christmas.

Geography

Children will recap map skills taught over time. They will then focus on climate zones and biomes with a focus on adaption & Global warming.

Engage Experience

The Christmas Fair

The opportunity for the children be enterprising. To design and create their own products. Have the autonomy to manage their budgets and to learn about expenditure, budget and income.