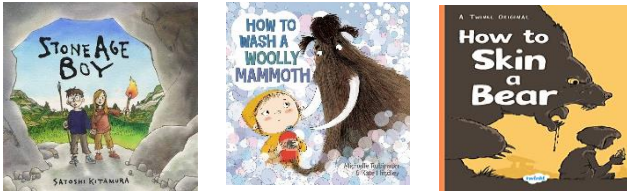

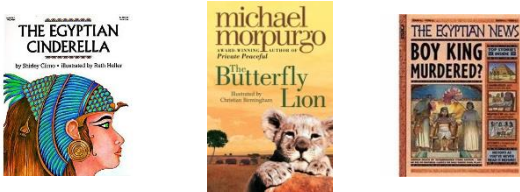
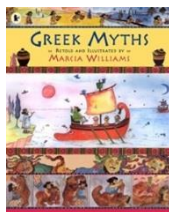
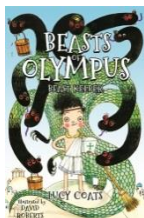


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	Autumn Term	Spring Term	Summer Term
3	<p>LC: What was it like to be a cave man?</p>  <p>Additional Texts & poems: “Caveman” diamante poem Stone Age Hunting by Huzaifa The Quarry I Small an Invasion Colossal Fossil</p> <p>Writing Outcomes: A story with a familiar setting & a non-chronological report An adventure story & a set of instructions</p> <p>Cross Curricular Links: History: What was it like living in Britain during the Stone Age? Geog: Where did people settle in ancient times? Science: Rocks & soils followed by a study of animals, including humans Art: A study of cave painting and the use of silhouettes to make images of Stone Henge DT: Cave Bear outfits using textiles Outdoor Learning: building Stone Age homes , jewelry and cooking stew</p>	<p>LC: Where is the world is Benhall?</p>  <p>Additional Texts & poems: Slow Down – 50 amazing nature stories Seed to Plant National Geographic Bloom by Nicola Skinner & Flavia Sorrentino</p> <p>Writing Outcome: A story with an alternative detail & shape poetry A mystery story & an explanation</p> <p>Cross Curricular Links: History: What was Benhall like in the past? How has it changed? Geog: Where is Benhall? What is it like to live there? Science: Plants & lifecycles Art: Paul Klee & the Nightingales of Benhall Wood DT: Creating a tart using seasonal fruits or vegetables Outdoor Learning: Parts of a plant & reproduction</p>	<p>LC: Can we walk Like the Egyptians?</p>  <p>Additional Texts & poems: Song of the Animal World - Traditional Conga Poem</p> <p>Writing Outcome: An alternative traditional tale & a newspaper report A story with an alternative ending & a letter</p> <p>Cross Curricular Links: History: What was it like to walk as an Egyptian? Geog: A study of Africa & its people Art: Design & make a cartouche; Egyptian Sculptures Music – African Drumming Outdoor Learning & DT: Design & make a shaduf</p>

LC: What did the Greeks do for Britain?



Additional Texts & poems

Percy Jackson and the lightning thief by Rick Riordan
The Monster's Alphabet by Pie Corbett
The Monster from outerspace by Pie Corbett

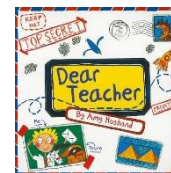
Writing Outcomes:

A playscript & a non-chronological report
An adventure story & an explanation

Cross Curricular Links:

History: What was it like living in Ancient Greece?
Geog: A study of human and physical geography of Greece & its people
Art: Cheltenham architecture based on Greek columns
DT: Design and make a textile-based book sleeve for a Greek Myth

LC: Where is the World is Cheltenham?



Additional Texts & poems

Spiderwick Chronicles by Tony DiTerlizzi and Holly Black.

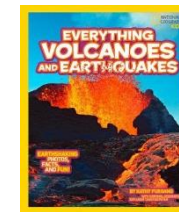
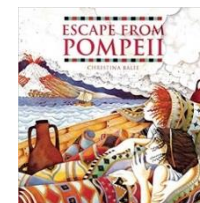
Writing Outcomes:

A mystery story & a recount
A rhythmic poem & an advert

Cross Curricular Links:

Geog: A study of Cheltenham and its land use
History: Investigating Cheltenham over time with a focus on the development of the Spa water
Art: creating the landscape of Cheltenham using Starry Sky as inspiration
Science: Habitats
DT: design their own entrance to Pitville Pump room

LC: What was life like for a Roman soldier?



Additional Texts & poems

The Secrets of Vesuvius by Caroline Lawrence
The Roman News – Caesar Stabbed!

Writing Outcomes:

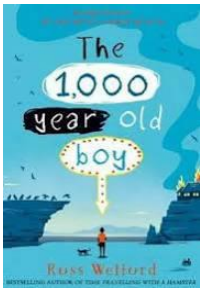
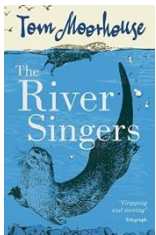
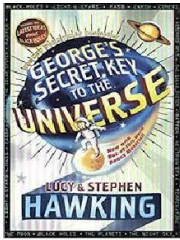
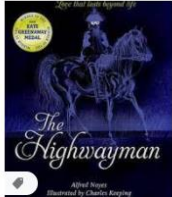
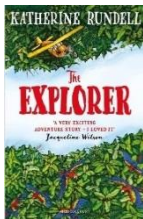


A story from another culture & a newspaper report
An historical story & non-chronological report

Cross Curricular Links:

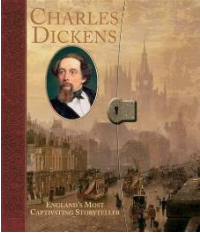
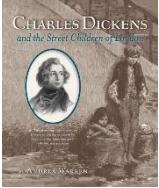
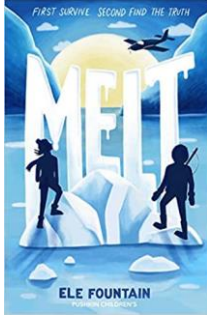
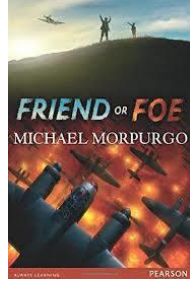
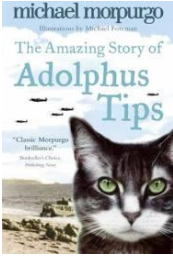
History: Romans English link to Romans
Geog: A study of human and physical geography of Italy with a focus on Volanoes and Earthquakes
Art: Roman mosaics.
DT: designing their own sling shot Roman Chariot as well as Roman bread recipe

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<p>5 LC: Who came after the Romans?</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Additional Texts & poems: Beowulf - adapted Poem for KS2 How to live forever by Collin Tompson The Lost Words by Robert MacFarlane The Otter by Jackie Morris</p> <p>Writing Outcomes: A diary entry & a newspaper report A flashback story & informal letter to persuade</p> <p>Cross Curricular Links:</p> <p>History: Anglo-Saxon & Viking invasion Science: an electric greeting card Outdoor Learning: & compass work & walk to local river for river stages</p>	<p>LC: Where in the World is Gloucester?</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Additional Texts & poems: Oranges in no man's land Six ways to look at the moon by Pie Corbett</p> <p>Writing Outcomes: A narrative poem & a recount A sci-fi story & non-chronological report</p> <p>Cross Curricular Links:</p> <p>History: Gloucester Prison study linked to the Docks Geog: What is Gloucester like? Science: Art: pointillism using Gloucester docks DT: design and make a stuffed toy for a child prisoner Outdoor Learning: the solar system</p>	<p>LC: Who were more civilised: The Maya or Anglo-Saxons?</p> <div style="display: flex; justify-content: space-around;">    </div> <p>Additional Texts & poems: Over & Under the rainforest by Kate Messner & Christopher Silas Neal The Forest a poem by Grace Nichols</p> <p>Writing Outcomes: An adventure story & explanation A descriptive setting story & balanced argument</p> <p>Cross Curricular Links: History: Were the Maya civilized? Geog: A study of South America & its rainforests Science: Art: A Mayan glyph print block and rainforest collage DT: designing their own healthier chili recipe & a pop-up book about the Maya</p>
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<p>6 LC: How did the Industrial Revolution change Britain?</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Additional Texts & poems:</p> <p>Gaslight by Eloise Trapped by Mike Sharp Chimney Child by Laurie Sheehan</p> <p>Writing Outcomes: A playscript & a biography QA flashback story & advertisements</p> <p>Cross Curricular Links: History: Britain during the Industrial Revolution Art: L S Lowry and William Morris inspired art DT: a moving toy from Industrial revolution Outdoor Learning:</p>	<p>LC: How has tourism affected Gloucestershire?</p> <div style="text-align: center;">  </div> <p>Additional Texts & poems:</p> <p>A wide variety of stories and poems for children to study during SATs revision</p> <p>Writing Outcomes: A quest story & letter of complaint An argument to persuade</p> <p>Cross Curricular Links:</p> <p>History: expansion of small villages & towns over time Geog: Local & Global trade with a focus on tourism and it effects on Bourton on the Water</p>	<p>LC: What was life like for the children of WW2?</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Additional Texts & poems: The Lion, The Witch & Wardrobe by CS Lewis</p> <p>Writing Outcomes: A diary entry & a recount A descriptive setting & newspaper report</p> <p>Cross Curricular Links: History: World War II - How was the world different in the 1940s? (Compassion and Forgiveness) Geog: Map work – countries involved in the war. Art: Henry Moore inspired sculptures DT: a 3 course meal using WW2 ingredients & building an Anderson shelter</p>
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